

SCHOOL RENEWAL PLANS COVER PAGE (Required)

School Name Rosemary Middle School School Telephone 843-264-9780

School Address 12804 County Line Rd. Andrews SC 29510

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Assurances

The school renewal plan, or annual update of the school renewal plan, includes components required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§59-18-1300 and 59-139-10 et seq. (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the School Improvement Council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

Required Printed Names and Signatures

Chairperson, Board of Trustees

Mr. Jim Dumm _____	_____	_____
Printed Name	Signature	Date

Superintendent

Dr. H. Randall Dozier _____	_____	_____
Printed Name	Signature	Date

School Principal

Mr. Michael Cavaris _____	_____	_____
Printed Name	Signature	Date

Chairperson, School Improvement Council

Mr. Michael Hyrowski _____	_____	_____
Printed Name	Signature	Date

STAKEHOLDER INVOLVEMENT FOR SCHOOL PLANS *(Mandated Component)*

List the names of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

	Position	Name
1.	Principal	<u>Michael J. Cavaris</u>
2.	Teacher	<u>Pam Blumetto</u>
3.	Parent/Guardian	<u>Sabrina Lambert</u>
4.	Community Member	<u>Daphne Cantley</u>
5.	School Improvement Council	<u>Kim Elliott</u>
6.	Others* (May include school board members, administrators, School Improvement Council members, students, PTO members, agency representatives, university partners, etc.)	

	Position	Name
	<u>Reginald Thompson</u>	<u>Assistant Principal</u>
	<u>Cameron Worten</u>	<u>Curriculum Specialist</u>
	<u>Lynn Turner</u>	<u>Community Member</u>
	<u>Barbara Player</u>	<u>Science Department Head</u>
	<u>Lori Moore</u>	<u>ELA Department Head</u>
	<u>Jarod Ulvi</u>	<u>Math Department Head</u>
	<u>Jackie Lee-Wood</u>	<u>Social Studies Department Head</u>

- * **REMINDER: If state or federal grant applications require representation by other stakeholder groups, it is appropriate to include additional stakeholders to meet those requirements and to ensure that the plans are aligned.**

**ASSURANCES FOR SCHOOL RENEWAL PLANS
(Mandated Component)**

Act 135 Assurances

Assurances, checked and signed by the principal, attest that the district complies with all applicable Act 135 requirements.

- Academic Assistance, PreK-3**
The school makes special efforts to assist children in PreK-3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
- Academic Assistance, Grades 4-12**
The school makes special efforts to assist children in grades 4-12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
- Parent Involvement**
The school encourages and assists parents in becoming more involved in their children's education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, providing parents with their child's individual test results and an interpretation of the results, providing parents with information on the district's curriculum and assessment program, providing frequent, two way communication between home and school, providing parents an opportunity to participate on decision making groups, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal's and superintendent's evaluations, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children.
- Staff Development**
The school provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council's revised *Standards for Staff Development*.
- Technology**
The school integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning.
- Innovation**
The school uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students. Provide a good example of the use of innovation funds.



Recruitment

The district makes special and intensive efforts to **recruit** and give **priority** to serving those parents or guardians of children, ages birth through five years, who are considered at-risk of school failure. "At-risk" children are defined as those whose school readiness is jeopardized by any of, but not limited to, the following personal or family situation(s): Educational level of parent below high school graduation, poverty, limited English proficiency, significant developmental delays, instability or inadequate basic capacity within the home and/or family, poor health (physical, mental, emotional), and/or child abuse and neglect.



Collaboration

The school (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).



Developmental Screening

The school ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.



Half-Day Child Development

The school provides half-day child development programs for **four-year-olds** (some districts fund full-day programs). The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.



Developmentally Appropriate Curriculum for PreK-3

The school ensures that the scope and sequence of the curriculum for PreK-3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.



Parenting and Family Literacy

The school provides a four component program that integrates all of the following activities: interactive literacy activities between parents and their Children (Interactive Literacy Activities); training for parents regarding how to be the primary teachers for their children and full partners in the education of their children (parenting skills for adults, parent education); parent literacy training that leads to economic self-sufficiency (adult education); and an age-appropriated education to prepare children for success in school and life experiences (early childhood education). Family Literacy is not grade specific, but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Family Literacy program goals are to strengthen parent involvement in the learning process of preschool children ages birth through five years; promote school readiness of preschool children; offer parents special opportunities to improve their literacy skills and education, a chance to recover from dropping out of school; and identify potential developmental delays in preschool children by offering developmental screening.



Coordination of Act 135 Initiatives with Other Federal, State, and District Programs

The district ensures as much program effectiveness as possible by developing a district wide/school wide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

Signature of Superintendent

Date

Signature of Principal

Date

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EXECUTIVE SUMMARY OF NEEDS ASSESSMENT FINDINGS (Mandated Component)

Rosemary Middle School is located in Andrews, SC and is a rural area located in Georgetown County. The attendance area includes Sampit, North Santee, Oceda, Big Dam, Puncheon Creek and Lambertown. There are two feeder schools-Andrews Elementary and Sampit Elementary. At the current time we serve 483 students in grades 6th-8th grade. Of those students served over 80% of our student population is on a free and /reduced lunch program.

In creating the strategic plan for the 2012-2017 school years at Rosemary Middle School, our team looked at several different sources of data. We analyzed the data to determine specific needs and to create areas of priorities. The sources of data used were as follows:

- Parent Participation Percentages
- Teacher Survey Responses
- School Report Card
- PASS Test Data
- MAP Test Data
- Benchmark Data
- Technology initiatives
- Parent Surveys
- Student Surveys
- District initiatives

Using the Parent Participation Percentages for this school year as related to PTO, Report Card Pick-Up and Science fair. It was determined that that about 45% of our parents are participated in activities at school. Due to the recent economic changes and rising gas prices, parent participation has decreased lately. Our staff is constantly looking at new and innovative ways to provide meaningful interactions with our public. We have recently began combining events to help decrease the amount of travel to and from school.

Using the teacher survey results and examining the teacher turnover percentage it was determined that focus needed to be directed on teacher retention especially as it relates to salaries and the rise of the cost of living in our area. Gas prices have created a need for teachers to look at other closer cites or leave the profession to help with their current needs.

Using the PASS data, the committees were able to note specific areas of improvement. Subject areas such as English Language Arts and Math contain a high percentage of students that were below basic (ELA 45%BB) and (Math 39%BB) five years ago. Our current percentage of students not meeting state standards has drastically decrease to Not Met (ELA 36%) and not met (Math 27%). We attribute this decrease in Not Met students to the collaborative efforts of our teachers, Professional Learning Teams, Data Decision Making and extended time in classes.

Using MAP data we will be able to determine throughout the year progress and deficits for each child. This information will be taken two to three times a year and utilized to help teachers individualize their instruction and better prepare our students for their future. This information will also allow us the ability to celebrate the success at Rosemary Middle School. This information along with other data such as Bench Mark testing, common assessments and other means will allow our students and staff the ability to make the gains necessary to achieve Average Yearly Progress

The administration and faculty of Rosemary Middle School are highly qualified as mandated by No Child Left Behind.

SCHOOL NAME Rosemary Middle School

MISSION, VISION, VALUES, AND BELIEFS (Optional)

**SCHOOL RENEWAL PLAN FOR
Performance Goal Area: 1**

Rosemary Middle School

DATE: 11/7/12

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL:
sired result of student learning)

The percentage of students in grades 6 through 8 who score met and above in English Language Arts as measured by PASS will increase from the baseline data (2012) at 57.5% to 74.7% by 2017.

INTERIM PERFORMANCE GOAL:

The percentage of students in 6th grade scoring met and above on PASS in English/Language Arts will increase to 60.2% in 2013.

The percentage of students in 7th grade scoring met and above on PASS in English/Language Arts will increase to 69.2% in 2013.

The percentage of students in 8th grade scoring met and above on PASS in English/Language Arts will increase to 56.2% in 2013.

DATA SOURCE(S):

PASS Results MAP Results Benchmark tests and Success Maker Results

OVERALL MEASURES:

Average Baseline	2012	2013*	2014*	2015*	2016*	2017*
6 th 68.1%	55.7% current	60.2%	64.0%	67.6%	70.3%	73.0%
7 th 58.2%	65.7% current	69.2%	72.3%	75.1%	77.6%	79.9%
8 th 61.2%	51.2% current	56.2%	60.6%	64.6%	68.0%	71.2%

* Represents projections of improvement

STRATEGY: Increase ELA score on PASS Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<u>Timeline</u> Start/End Date	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	Indicators of Implementation
1 Continue the use of non-fiction writing weekly 1.1 train new teachers to implement 1.2 Implement and monitor across curriculum 1.3 Gain feedback and make revisions as needed 1.4 Monitor and adjust program as related to data collected	Aug. 2012-May 2017	Curriculum Specialist/ Data Teams	\$64,000.00	Title Funds	Student work samples/PASS Rubric Meeting summaries. Attendance, Lesson plans Revisions of Long Range Plans Pacing guides.
2. Implement common planning for core subject area teachers to continue the Professional Learning Teams 2.1 Teams will review data, create assessments and begin implementing common core standards 2.2 Review yearly and make adjustments 2.3 Meet bi-monthly to examine school wide data and assessments	Aug. 2012-May 2017	Principal/Guidance Curriculum Specialist/ Data Teams	\$64,000.00	Title Funds	Observations and lesson plans, meeting notes and common assessment created. PLT logs weekly
3. Complete Fall and Spring benchmarks as well as Map testing (Fall, Winter and Spring to determine growth and areas of concern.	Aug. 2012- May 2017	Curriculum Specialist/ Data Teams	\$64,000.00	Title Funds	Data from MAP and benchmark tests. Instructional conference feedback Pacing guide adjustments.
4. Focus on merging South Carolina Standards with Common Core standards for future testing. District monthly training for all core subject areas.	Aug. 2012-May 2014	Curriculum Specialist/ Data Teams	\$64,000.00	Title Funds	Curriculum Analysis
5. Continue implementation of The reading workshop program in our 6th grade ELA classroom. Also provide 100 minute classes as well.	Aug. 2012-May 2017	Curriculum Specialist	\$64,000.00	Title funds	Attendance, MAP Data, PASS Data Map and PASS scores Documented changes.
5.1 Collect data related to needs of students per nine weeks	Aug. 2012-May 2017	Curriculum Specialist Team leaders	N/A	Title funds	Quarterly. Results compared with MAP testing and PASS results.
6. Provide computer assisted instruction fully utilize the: Success Maker Lab	Aug. 2012-May 2017	Principal/ Curriculum Specialist	N/A	District Funds	Pass, MAP and benchmark data.
7.0 Have ELA enrichment classes created to meet 7th and 8th	Aug. 2012- May 2013	Principal	\$48,000.00	District	Attendance, writing samples, list of proficient writers monthly and staff

<p>grade students that scored in the Not Met category or at the lower met category</p>					<p>development training.</p>
<p>8.0 Teachers will acquire skills through Staff Development in utilizing and scoring proficient writing samples as related to the PASS Test. Rubrics will be used to score monthly school wide writing samples.</p>	<p>Aug. 2012-May 2017</p>	<p>Principal/ Curriculum Specialist</p>	<p>\$64,000.00</p>	<p>Title I</p>	<p>Agendas</p>
<p>9.0 Promote student literacy through school wide use of just right books</p>	<p>Aug. 2012-May 2017</p>	<p>Curriculum Specialist</p>	<p>\$20,000.00</p>	<p>Title I</p>	<p>Leveling students in the 6th grade</p>
<p>10.0 6th, 7th and 8th graders will be assessed Bi-annually with the MAP test to identify student deficiencies and adjust curriculum pace.</p>	<p>Aug. 2012-May 2017</p>	<p>Curriculum Specialist</p>	<p>\$64,000.00</p>	<p>Title I</p>	<p>Results of bi-annually testing cycle for all students. Grouping within classrooms.</p>
<p>11.0 Hire an additional ELA teacher to help with 100 minute classes and the implementation of Reading Workshop</p>	<p>Aug. 2012-May 2017</p>	<p>Principal</p>	<p>\$55,000.0</p>	<p>Title I</p>	<p>Teacher observation, feedback, and analysis of student scores. Analysis of students Map and PASS performances</p>
<p>12.0 Utilize technology such as a Promethean board to allow for student exposure to other modalities of instruction.</p>	<p>Aug. 2012-May 2017</p>	<p>Principal/ Curriculum Specialist</p>	<p>No cost</p>	<p>Title I</p>	<p>Reading gains of MAP and PASS</p>
<p>13.0 Instructional Supplies For Language Arts to be utilized by ELA department to assist all grade levels.</p>	<p>Aug. 2012-May 2017</p>	<p>Curriculum Specialist ELA teachers</p>	<p>\$10,000.00</p>	<p>Title I</p>	<p>Purchase orders and needs assessment.</p>
<p>14.0 Provide Staff development with Nancy Reid consultant for reading workshop and writing workshop. 6th-8th grade.</p>	<p>Aug. 2012-May 2017</p>	<p>Curriculum Specialist</p>	<p>District Cost</p>	<p>District</p>	<p>Reading gains of MAP and PASS</p>
<p>15.0 Enter into research partnership with the SC dept. of education focusing on high progress literacy in our four core classes in the 8th grade.</p>	<p>Aug. 2012-May 2014</p>	<p>Principal</p>	<p>No cost</p>	<p>State Dept. Grant</p>	<p>Data collection and State wide testing results</p>
<p>16.0 Provide staff development from Marva Wilkes focusing on infusion of technology in the classroom (provided by DELL consultants.</p>	<p>Aug. 2012-May 2014</p>	<p>Curriculum specialist</p>	<p>District contract</p>	<p>District</p>	<p>Observations and attending staff development provided at school</p>

SCHOOL RENEWAL PLAN FOR Rosemary Middle School

DATE: 11/7/12

Performance Goal Area: 2

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL:
(desired result of student learning)
The percentage of students in grades 6 through 8 who score Exemplary in English Language Arts as measured by PASS will increase from the baseline data (2012) at 29.3% to 44.6% by 2017.

INTERIM PERFORMANCE GOAL:
The percentage of students in 6th grade scoring Exemplary and above on PASS in English/Language Arts will increase to 31.0% in 2013.

The percentage of students in 7th grade scoring Exemplary and above on PASS in English/Language Arts will increase to 38.0% in 2013.

The percentage of students in 8th grade scoring Exemplary and above on PASS in English/Language Arts will increase to 29.0% in 2013.

DATA SOURCE(S): PASS Results Map results Benchmark data and Success Maker Results

OVERALL MEASURES:	Average Baseline	2012	2013*	2014*	2015*	2016*	2017*
6 th	37.8%	27.3% current	31.0%	34.0%	37.0%	40.0%	43.0%
7 th	32.4%	35.0% current	38.0%	41.0%	44.0%	47.0%	50.0%
8 th	24.8%	25.6% current	29.0%	32.0%	35.0%	38.0%	41.0%

* Represents projections of improvement

<p>STRATEGY: Increase ELA score on PASS</p> <p>Activity</p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><u>Timeline</u> Start/End Date</p>	<p><u>Person</u> <u>Responsible</u></p>	<p><u>Estimated</u> <u>Cost</u></p>	<p><u>Funding</u> <u>Source</u></p> <p>(academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p>Indicators of Implementation</p>
<p>1 Continue the use of non-fiction writing weekly</p> <p>1.1 train new teachers to implement</p> <p>1.2 Implement and monitor across curriculum</p> <p>1.3 Gain feedback and make revisions as needed</p> <p>1.4 Monitor and adjust program as related to data collected</p> <p>2. Implement common planning for core subject area teachers to continue the Professional Learning Teams</p> <p>2.1 Teams will review data, create assessments and begin implementing common core standards</p> <p>2.2 Review yearly and make adjustments</p> <p>2.3 Meet bi-monthly to examine school wide data and assessments</p> <p>3. Complete Fall and Spring benchmarks as well as Map testing to determine growth and areas of concern.</p> <p>4. Focus on merging South Carolina Standards with Common Core standards for future testing.</p> <p>5. Continue implementation of The reading workshop program in our 6th grade ELA classroom. Also provide 100 minute classes as well.</p> <p>5.1 Collect data related to needs of students per nine weeks</p> <p>6. Provide computer assisted instruction fully utilize the: Success Maker Lab</p>	<p>Aug. 2012- May 2017</p> <p>Aug. 2012-May 2017</p> <p>Aug. 2012-May 2017</p> <p>Aug. 2012-May 2014</p> <p>Aug. 2012-May 2017</p> <p>Aug. 2012-May 2017</p> <p>Aug. 2012-May 2017</p>	<p>Curriculum Specialist/ Data Teams</p> <p>Principal/Guidance Curriculum Specialist/ Data Teams</p> <p>Curriculum Specialist/ Data Teams</p> <p>Curriculum Specialist/ Data Teams</p> <p>Curriculum Specialist</p> <p>Curriculum Specialist Team leaders</p> <p>Principal/ Curriculum Specialist</p>	<p>\$64,000.00</p> <p>\$64,000.00</p> <p>\$64,000.00</p> <p>\$64,000.00</p> <p>\$64,000.00 N/A</p> <p>\$64,000.00</p>	<p>Title Funds</p> <p>Title Funds</p> <p>Title Funds</p> <p>Title Funds</p> <p>Title funds</p> <p>Title funds</p> <p>District Funds</p>	<p>Student work samples/PASS Rubric Meeting summaries. Attendance, Lesson plans Revisions of Long Range Plans Pacing guides.</p> <p>Observations and lesson plans, meeting notes and common assessment created. PLT logs weekly</p> <p>Data from MAP and benchmark tests. Instructional conference feedback Pacing guide adjustments.</p> <p>Curriculum Analysis</p> <p>Attendance, MAP Data, PASS Data Map and PASS scores Documented changes. Quarterly. Results compared with MAP testing and PASS results.</p> <p>Pass, MAP and benchmark data.</p>

7.0 Have ELA enrichment classes created to meet 7th and 8th grade students that scored in the Not Met category or at the lower met category	Aug. 2012-May 2017	Principal	N/A	District	Attendance, writing samples, list of proficient writers monthly and staff development training.
8.0 Teachers will acquire skills through Staff Development in utilizing and scoring proficient writing samples as related to the PASS Test. Rubrics will be used to score monthly school wide writing samples.	Aug. 2012-May 2017	Principal/ Curriculum Specialist	\$64,000.00	Title I	Results of bi-annually testing cycle for all students. Grouping within classrooms.
9.0 Promote student literacy through school wide use of just right books	Aug. 2012-May 2017	Curriculum Specialist	\$20,000.00	Title I	Teacher observation, feedback, and analysis of student scores.
10.0 6th, 7th and 8th graders will be assessed Bi-annually with the MAP test to identify student deficiencies and adjust curriculum pace.	Aug. 2012-May 2017	Curriculum Specialist	\$64,000.00	Title I	Analysis of students Map and PASS performances
11.0 Hire an additional ELA teacher to help with 100 minute classes and the implementation of Reading Workshop	Aug. 2012-May 2017	Principal	\$55,000.0	Title I	Reading gains of MAP and PASS
12.0 Utilize technology such as a Promethean board to allow for student exposure to other modalities of instruction.	Aug. 2012-May 2017	Principal/ Curriculum Specialist	No cost	Title I	Reading gains of MAP and PASS
13.0 Instructional Supplies For Language Arts to be utilized by ELA department to assist all grade levels.	Aug. 2012-May 2017	Curriculum Specialist ELA teachers	\$10,000.00	Title I	Purchase orders and needs assessment.
14.0 Provide Staff development with Nancy Reid consultant for reading workshop and writing workshop. 6th-8th grade.	Aug. 2012-May 2017	Curriculum Specialist	District Cost	District	PASS, MAP Data and observations
15.0 Enter into research partnership with the SC dept. of education focusing on high progress literacy in our four core classes in the 8th grade.	Aug. 2012-May 2014	Principal	Grant	SC dept. of Education	Data collection and observations.
16.0 Provide staff development from Marva Wilkes focusing on infusion of technology in the classroom (provided by DELL consultants.	Aug. 2012-May 2014	Curriculum Specialist	District contract	District	Observations GBE completion

SCHOOL RENEWAL PLAN FOR Rosemary Middle School

DATE: 11/7/12

Performance Goal Area: 3

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL: (desired result of student learning)	The percentage of students in grades 6 through 8 who score Met and above in Mathematics as measured by PASS will increase from the baseline data (2012) at 69.3% to 89.9% by 2017.
INTERIM PERFORMANCE GOAL:	The percentage of students scoring in the 6 th grade Met and above on PASS in Mathematics will increase to 73.3% in 2013.
	The percentage of students scoring in the 7 th grade Met and above on PASS in Mathematics will increase to 75.8% in 2013.
	The percentage of students scoring in the 8 th grade Met and above on PASS in Mathematics will increase to 69.7% in 2013.

DATA SOURCE(S): PASS Results Map results Benchmark data and Success Maker Results

OVERALL MEASURES:	Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
	6 th 80.0%	69.3% Current	73.3%	77.0%	80.1%	84.0%	88.2%
	7 th 69.4%	72.3% Current	75.8%	79.2%	83.2%	87.1%	91.0%
	8 th 65.3%	66.4% current	69.7%	73.2%	76.9%	80.7%	84.3%

* Represents projections of improvement

STRATEGY: Increase Math score on PASS Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation retraining, categorical funding, etc.)	Indicators of Implementation
1 Continue the use of non-fiction writing weekly 1.1 train new teachers to implement 1.2 Implement and monitor across curriculum 1.3 Gain feedback and make revisions as needed 1.4 Monitor and adjust program as related to data collected	Aug. 2012-May 2017	Curriculum Specialist/ Data Teams	\$64,000.00	Title I	Student work samples/PASS Rubric Meeting summaries. Attendance, Lesson plans
2. Implement common planning for core subject area teachers to continue the Professional Learning Teams 2.1 Teams will review data, create assessments and begin implementing common core standards 2.2 Review yearly and make adjustments 2.3 Meet bi-monthly to examine school wide data and assessments	Aug. 2012-May 2017	Principal/Guidance Curriculum Specialist/ Data Teams	\$64,000.00	Title I	Observations and lesson plans, meeting notes and common assessment created.
3. Complete Fall and Spring benchmarks as well as Map testing to determine growth and areas of concern.	Aug. 2012-May 2017	Curriculum Specialist Data Teams	\$64,000.00	Title I	Benchmark and MAP test results
4. Focus on merging South Carolina Standards with Common Core standards for future testing. Monthly district wide meetings	Aug. 2012-May 2017	Curriculum Specialist District Math Rep.	No cost		Attendance to local workshops focusing on common core standards
4.0 Identify and utilize common assessment practices that promote student success	Aug. 2012-May 2017	Principal Curriculum Specialist Data teams	No cost		Attendance Log/progress reports (Map results, test grades and report cards)
5.0. Implement Curriculum analysis as part of data teams	Aug. 2012-May 2017	Curriculum Specialist	\$64,000.00	Title I	Attendance Log
6.0 Provide computer assisted instruction fully utilize the:	Aug. 2012-May 2017	Principal	No cost		MAP Data, PASS Data

Success Maker Lab					
7.0 Implement the Fantastic Five strategy to increase understanding of Mathematical concepts related to the PASS test.	Aug. 2012-May 2017	Principal/ Curriculum Specialist Math Dept Head	No cost		Assessment results and PASS data.
8.0 Hire an additional Math teacher to reduce class size to better address State Standards in grade 6th Math. This allows for 100 minute blocks of instruction for each student.	Aug. 2012-May 2017	Principal	\$50,000.0	Title I	Work samples and monitoring of student achievement by interims and nine week grades.
9.0 6th, 7th and 8th graders will be assessed bi-annually with the MAP test to identify student deficiencies and adjust curriculum pace.	Aug. 2012-May 2017	Curriculum Specialist Math teachers	\$64,000.00	Title I	Nine week grade reports, Map testing and end of year PASS results.
10.0 Utilize interactive technology such as a Promethean board to allow for student exposure to other modalities of instruction.	Aug. 2012-May 2017	Math Teachers	No cost		Teacher observation, feedback, and analysis of student scores.
11.0 Hire an additional Math teacher to work with the majority of students that scored in the below basic and basic category. This will allow for double blocking of Math class for identified students.	Aug. 2012-May 2017	Principal	\$50,000.00	Title I	Attendance, student performance and feedback. PASS results
12.0 Meet bi-monthly as Math PLT focus groups to identify areas of weakness in basic Math concepts and define a plan of action. 12.1 Attend Math workshops to bring innovative ideas to staff 12.2 Create Math Tutorial that can be used during class time	Aug. 2012-May 2017	Principal Curriculum Specialist Math Teachers	\$64,000.00	Title I	Conference notes and implementation. Analysis of PASS performance on MAP.
13.0 Identify and focus instruction on students that score in the not met/met scoring area to move them to the next level.	Aug. 2012-May 2017	Curriculum Specialist Math Teachers	\$64,000.00	Title I	Pass Scores, Bench Mark Testing and Map testing.
14.0 Instructional supplies to be utilized by the Math department in all grade levels.	Aug. 2012-May 2017	Principal	\$10,000.00	Title I	Purchase orders
16.0 Provide staff development from Marva Wilkes focusing on infusion of technology in the classroom (provided by DELL)	Aug 2012-May 2014	Curriculum Coach	District	District	Data collection and observations

SCHOOL RENEWAL PLAN FOR Rosemary Middle School

DATE: 11/7/12

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL:
(desired result of student learning)

The percentage of students in grades 6 through 8 who score Exemplary in Mathematics as measured by PASS will increase from the baseline data (2012) at 21.8% to 29.2% by 2017.

INTERIM PERFORMANCE GOAL:

The percentage of students scoring in the 6th grade Exemplary and above on PASS in Mathematics will increase to 27.0% in 2013.

The percentage of students scoring in the 7th grade Exemplary and above on PASS in Mathematics will increase to 29.2% in 2013.

The percentage of students scoring in the 8th grade Exemplary and above on PASS in Mathematics will increase to 13.1% in 2013.

DATA SOURCE(S):

PASS Results Map results Benchmark data and Success Maker Data

OVERALL MEASURES:

Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
6 th 39.3%	25.6% Current	27.0%	28.4%	30.0%	31.5%	33.0%
7 th 27.6%	27.8% Current	29.2%	31.8%	33.0%	34.7%	36.7%
8 th 19.0%	12.0% Current	13.1%	14.5%	15.5%	16.7%	17.9%

* Represents projections of improvement

<p>STRATEGY: Increase Math score on PASS</p> <p style="text-align: center;">Activity</p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><u>Timeline Start/End Date</u></p>	<p><u>Person Responsible</u></p>	<p><u>Estimated Cost</u></p>	<p><u>Funding Source</u> (academic assistance, innovation retraining, categorical funding, etc.)</p>	<p>Indicators of Implementation</p>
<p>1 Continue the use of non-fiction writing weekly 1.1 train new teachers to implement 1.2 Implement and monitor across curriculum 1.3 Gain feedback and make revisions as needed 1.4 Monitor and adjust program as related to data collected</p> <p>2. Implement common planning for core subject area teachers to continue the Professional Learning Teams 2.1 Teams will review data, create assessments and begin implementing common core standards 2.2 Review yearly and make adjustments 2.3 Meet bi-monthly to examine school wide data and assessments</p> <p>3. Complete Fall and Spring benchmarks as well as Map testing to determine growth and areas of concern.</p> <p>4. Focus on merging South Carolina Standards with Common Core standards for future testing.</p> <p>4.0 Identify and utilize common assessment practices that promote student success</p> <p>5.0. Implement Curriculum analysis as part of data teams</p>	<p>Aug. 2012-May 2017</p> <p>Aug. 2012-May 2017</p> <p>Aug. 2012-May 2017</p> <p>Aug. 2012-May 2017</p> <p>Aug. 2012-May 2017</p> <p>Aug. 2012-May 2017</p> <p>Aug. 2012-May 2017</p>	<p>Curriculum Specialist/ Data Teams</p> <p>Principal/Guidance Curriculum Specialist/ Data Teams</p> <p>Curriculum Specialist Data Teams</p> <p>Curriculum Specialist District Math Rep.</p> <p>Principal Curriculum Specialist Data teams</p> <p>Curriculum Specialist</p>	<p>\$64,000.00</p> <p>\$64,000.00</p> <p>\$64,000.00</p> <p>No cost</p> <p>No cost</p> <p>\$64,000.00</p>	<p>Title I</p> <p>Title I</p> <p>Title I</p> <p></p> <p></p> <p>Title I</p>	<p>Student work samples/PASS Rubric Meeting summaries. Attendance, Lesson plans</p> <p>Observations and lesson plans, meeting notes and common assessment created.</p> <p>Benchmark and MAP test results</p> <p>Attendance to local workshops focusing on common core standards</p> <p>Attendance Log/progress reports (Map results, test grades and report cards)</p> <p>Attendance Log</p>

<p>6.0 Provide computer assisted instruction fully utilize the: Success Maker Lab</p>	<p>Aug. 2012-May 2017</p>	<p>Principal</p>	<p>No cost</p>		<p>MAP Data, PASS Data</p>
<p>7.0 Implement the Fantastic Five strategy to increase understanding of Mathematical concepts related to the PASS test.</p>	<p>Aug. 2012-May 2017</p>	<p>Principal/ Curriculum Specialist Math Dept Head</p>	<p>No cost</p>		<p>Assessment results and PASS data. Work samples and monitoring of student achievement by interims and nine week grades.</p>
<p>8.0 Hire an additional Math teacher to reduce class size to better address State Standards in grade 6th Math. This allows for 100 minute blocks of instruction for each student.</p>	<p>Aug. 2012-May 2017</p>	<p>Principal</p>	<p>\$50,000.0</p>	<p>Title I</p>	<p>Nine week grade reports, Map testing and end of year PASS results.</p>
<p>9.0 6th, 7th and 8th graders will be assessed bi-annually with the MAP test to identify student deficiencies and adjust curriculum pace.</p>	<p>Aug. 2012-May 2017</p>	<p>Curriculum Specialist Math teachers</p>	<p>\$64,000.00</p>	<p>Title I</p>	<p>MAP Data</p>
<p>10.0 Utilize interactive technology such as a Promethean board to allow for student exposure to other modalities of instruction.</p>	<p>Aug. 2012-May 2017</p>	<p>Math Teachers</p>	<p>No cost</p>		<p>Teacher observation, feedback, and analysis of student scores.</p>
<p>11.0 Hire an additional Math teacher to work with the majority of students that scored in the below basic and basic category. This will allow for double blocking of Math class for identified students.</p>	<p>Aug. 2012-May 2017</p>	<p>Principal</p>	<p>\$50,000.00</p>	<p>Title I</p>	<p>Attendance, student performance and feedback. PASS results</p>
<p>12.0 Meet bi-monthly as Math PLT focus groups to identify areas of weakness in basic Math concepts and define a plan of action. 12.1 Attend Math workshops to bring innovative ideas to staff 12.2 Create Math Tutorial that can be used during class time</p>	<p>Aug. 2012-May 2017</p>	<p>Principal Curriculum Specialist Math Teachers</p>	<p>\$64,000.00</p>	<p>Title I</p>	<p>Conference notes and implementation. Analysis of PASS performance on MAPS</p>
<p>13.0 Identify and focus instruction on students that score in the Basic scoring area to move them to the next level.</p>	<p>Aug. 2012-May 2017</p>	<p>Curriculum Specialist Math Teachers</p>	<p>\$64,000.00</p>	<p>Title I</p>	<p>Pass Scores, Bench Mark Testing and Map testing.</p>
<p>14.0 Instructional supplies to be utilized by the Math department in all grade levels.</p>	<p>Aug. 2012-May 2017</p>	<p>Principal</p>	<p>\$10,000.00</p>	<p>Title I</p>	<p>Purchase orders</p>

15.0 Provide staff development from Marva Wilkes focusing on infusion of technology in the classroom (provided by DELL consultants).

Aug. 2012-May 2014

Curriculum Specialist

District

District

Data collection/ observations

SCHOOL RENEWAL PLAN FOR Rosemary Middle School

DATE: 11/7/12

Performance Goal Area: 5

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL:
(desired result of student learning)

The percentage of students in grades 6 through 8 who score Met in Science as measured by PASS will increase from the baseline data (2012) at 57.0% to 73.0% by 2017.

INTERIM PERFORMANCE GOAL:

The percentage of students in the 6th grade scoring Met and above on PASS in Science will increase to 45.5% in 2013.

The percentage of students in the 7th grade scoring Met and above on PASS in Science will increase to 73.6% in 2013.

The percentage of students in the 8th grade scoring Met and above on PASS in Science will increase to 61.8% in 2013.

DATA SOURCE(S):

PASS Results

OVERALL MEASURES:	Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
6 th	47.7%	43.2%	45.5%	48.0%	50.4%	52.9%	55.3%
7 th	62.4%	70.1%	73.6%	77.1%	80.7%	84.4%	88.2%
8 th	61.0%	57.8%	61.8%	64.9%	68.4%	71.8%	75.7%

* Represents projections of improvement

STRATEGY: Increase Science score on PASS Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	Indicators of Implementation
1 Continue the use of non-fiction writing weekly 1.1 train new teachers to implement 1.2 Implement and monitor across curriculum 1.3 Gain feedback and make revisions as needed 1.4 Monitor and adjust program as related to data collected	Aug. 2012-May 2017	Curriculum Specialist/ Data Teams	\$64,000.00	Title I	Student work samples/PASS Rubric Meeting summaries. Attendance, Lesson plans
2.0 Implement common planning for subject specific and grade level specific Implementing Professional learning teams. 2.1 Review yearly and make adjustments	Aug. 2012-May 2017	Principal/Guidance Curriculum Specialist	\$64,000.00	Title I	Observations and lesson plans, PLT meeting notes and common assessment
3.0 Identify and utilize common assessment practices that promote student success	Aug. 2012-May 2017	Curriculum Specialist/ Data Teams	\$64,000.00	Title I	Observation and common assessment results Common assessment test bank created.
4.0 6th, 7th and 8th graders will be assessed bi-annually with the Bench mart testing to identify student deficiencies and adjust curriculum pace. Science teachers can use ELA and Math results	Aug. 2013-May 2017	Curriculum Specialist Science Teachers	\$64,000.00	Title I	Bench Mark Data
5.0 Utilize interactive technology such as a Promethean board to allow for student exposure to other modalities of instruction.	Aug. 2012-May 2017	Teachers	No cost		Classroom observations
6.0 Create Science focus PLT groups to identify areas of weakness in basic Science concepts and define a plan of action.	Aug. 2012-May 2017	Principal/Teachers Curriculum Specialist	\$64,000.00	Title I	PLT feedback forms and attendance.

7.0 Identify and focus instruction on students that score in the met range to move to the next level.	Aug. 2012-May 2017	Curriculum Specialist Teachers	\$64,000.00	Title I	PASS date and Benchmark data
8.0 Purchase and implement supplementary material related to PASS testing in the Science subject area. USA test Prep	Aug. 2012-May 2017	Principal	\$5,000.00	District Funding	Purchase orders
9.0 Teachers attend science conferences and workshops	Aug. 2012-May 2017	Curriculum Specialist	\$2,500.00	District Funding	Application and workshop notes
10.0 Research Supplemental Science Kits for labs.	Aug. 2012-May 2017	Curriculum Specialist	No cost	District Funds	Teacher and district feedback
11.0 Acquire books that focus on Science themes that are related to state standards.	Aug. 2012-May 2017	Curriculum Specialist Teachers	\$5,000.00	District Funding	Purchase of acceptable books.
12.0 Attend staff development provided by district Science Coach.	Aug. 2012-May 2017	Curriculum Specialist Teachers	No cost	District provider	Attendance sheets
13.0 Establish a common thread between ELA, Math and Science curriculum	Aug. 2012-May 2017	Curriculum Specialist Teachers	\$64,000.00	Title I	Meeting notes and sign in sheets
14.0 Provide staff development from Marva Wilkes focusing on infusion of technology in the classroom (provided by DELL consultants.	Aug. 2012-May 2017	Curriculum Specialist	District	District	Observations/Data collections
15.0 Utilize grade level specific science kits.	Aug. 2012-May 2017	Science Coach	District	District	Lesson Plans

SCHOOL RENEWAL PLAN FOR Rosemary Middle School

DATE: 11/7/12

Performance Goal Area: 7

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL:
(desired result of student learning) The percentage of students in grades 6 through 8 who score Met and above in Social Studies as measured by PASS will increase from the baseline data (2012) at 61.7% to 77.7% by 2017.

INTERIM PERFORMANCE GOAL: The percentage of students in the 6th grade scoring Met and above on PASS in Social Studies will increase to 66.8% in 2013.

 The percentage of students in the 7th grade scoring Met and above on PASS in Social Studies will increase to 65.0% in 2013.

 The percentage of students in the 8th grade scoring Met and above on PASS in Social Studies will increase to 60.9% in 2013.

DATA SOURCE(S): PASS Results

OVERALL MEASURES:	Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
6 th	68.6%	63.6% current	66.8%	70.4%	73.9%	77.4%	81.2%
7 th	64.1%	62.8% current	65.0%	68.4%	71.8%	75.3%	79.0%
8 th	64.5%	58.0% current	60.9%	63.9%	66.4%	69.6%	73.1%

* Represents projections of improvement

<p>STRATEGY: Increase Social Studies score on PASS Activity</p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><u>Timeline Start/End Date</u></p>	<p><u>Person Responsible</u></p>	<p><u>Estimated Cost</u></p>	<p><u>Funding Source</u> (academic assistance, innovation, retraining categorical funding, etc.)</p>	<p>Indicators of Implementation</p>
<p>1 Continue the use of non-fiction writing weekly 1.5 train new teachers to implement 1.6 Implement and monitor across curriculum 1.7 Gain feedback and make revisions as needed 1.8 Monitor and adjust program as related to data collected</p>	<p>Aug. 2012-May 2017</p>	<p>Curriculum Specialist/ Data Teams</p>	<p>\$64,000.00</p>	<p>Title I</p>	<p>Student work samples/PASS Rubric Meeting summaries. Attendance, Lesson plans</p>
<p>2.0 Implement common planning for subject specific and grade level specific Implementing Professional learning teams. 2.1 Review yearly and make adjustments</p>	<p>Aug. 2012-May 2017</p>	<p>Principal/Guidance Curriculum Specialist</p>	<p>\$64,000.00</p>	<p>Title I</p>	<p>Observations and lesson plans, PLT meeting notes and common assessment</p>
<p>3.0 Identify and utilize common assessment practices that promote student success</p>	<p>Aug. 2012-May 2017</p>	<p>Curriculum Specialist/ Data Teams</p>	<p>\$64,000.00</p>	<p>Title I</p>	<p>Observation and common assessment results Common assessment test bank created.</p>
<p>4.0 6th, 7th and 8th graders will be assessed bi-annually with the Bench mart testing to identify student deficiencies and adjust curriculum pace.</p>	<p>Aug. 2012-May 2017</p>	<p>Curriculum Specialist Social Studies Teachers</p>	<p>\$64,000.00</p>	<p>Title I</p>	<p>Bench Mark Data</p>
<p>5.0 Utilize interactive technology such as a Promethean board to allow for student exposure to other modalities of instruction.</p>	<p>Aug. 2012-May 2017</p>	<p>Teachers</p>	<p>No cost</p>		<p>Classroom observations</p>

6.0 Create Social Studies focus PLT groups to identify areas of weakness in basic Social Studies concepts and define a plan of action.	Aug. 2012-May 2017	Principal/Teachers Curriculum Specialist	\$64,000.00	Title I	PLT feedback forms and attendance.
7.0 Identify and focus instruction on students that score in the met range to move to the next level.	Aug. 2012-May 2017	Curriculum Specialist Teachers	\$64,000.00	Title I	PASS date and Benchmark data
8.0 Purchase and implement supplementary material related to PASS testing in the Social Studies subject area.	Aug. 2012-May 2017	Principal	\$5,000.00	District Funding	Purchase orders
9.0 Teachers attend state Social Studies workshop	Aug. 2012-May 2017	Curriculum Specialist	\$2,500.00	District Funding	Application and workshop notes
10.0 Research Supplemental Social Studies programs for supplemental help in this area.	Aug. 2012-May 2017	Curriculum Specialist	No cost	District Funds	Teacher and district feedback
11.0 Acquire books that focus on Social Studies themes that are related to state standards.	Aug. 2012-May 2017	Curriculum Specialist Teachers	\$5,000.00	District Funding	Purchase of acceptable books.
12.0 Attend staff development provided by district Social Studies Coach.	Aug. 2012-May 2017	Curriculum Specialist Teachers	No cost	District provider	Attendance sheets
13.0 Establish a common thread between ELA, Math and Social Studies curriculum	Aug. 2012-May 2017	Curriculum Specialist Teachers	\$64,000.00	Title I	Meeting notes and sign in sheets
14.0 Provide staff development from Marva Wilkes focusing on infusion of technology in the classroom (provided by DELL consultants).	Aug. 2012-May 201	Curriculum Specialist	District	District	Observations/Data collection
15.0 Teachers will use informational texts to align with common core standards	Aug. 2012-May 201	Curriculum Specialist	District	District	Purchase orders

SCHOOL RENEWAL PLAN FOR Rosemary Middle School

DATE: 11/7/12

Performance Goal Area:8-1

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL:
(desired result of student learning)

The retention rate of teachers at Rosemary Middle school will increase from 85% to 100% by the year 2017

INTERIM PERFORMANCE GOAL:

Retention rate of teachers will be at or above 76% in 2013.

DATA SOURCE(S):

Percentage of teachers retained for 2012-13

OVERALL MEASURES:	Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
	70%	73%	76%	79%	82%	85%	100%

* Represents projections of improvement

<p>STRATEGY: Retention of teachers at RMS</p> <p>Activity</p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><u>Timeline</u> Start/End Date</p>	<p><u>Person</u> Responsible</p>	<p><u>Estimated</u> Cost</p>	<p><u>Funding</u> Source</p> <p>(academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p>Indicators of Implementation</p>
<p>1. Develop a climate committee</p> <p>2. Contact similar demographic middle schools and survey their programs implemented for staff retention</p> <p>3. Create a buddy teacher program for first year teachers.</p> <p>4. Provide Professional development opportunities for subject area teachers and Administrators. This information will be shares with other teachers in the same academic area or as an entire staff.</p> <p>5. Utilize the district first year teacher program.</p>	<p>Aug. 2012-May 2017</p> <p>Aug 2013- May 2014</p> <p>Aug 2012-May 2017</p> <p>Aug 2012-May 2017</p> <p>Aug 2012-May 2017</p>	<p>Administrative team</p> <p>Administrative team</p> <p>Principal Focus Group</p> <p>Principal Focus Group</p> <p>Principal</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>\$5000.0</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>Title I</p> <p>District</p>	<p>Notes agendas.</p> <p>Survey Results.</p> <p>Implementation of program.</p> <p>Sign-in sheets, notes, material, and staff development</p> <p>Attendance</p>

SCHOOL RENEWAL PLAN FOR Rosemary Middle School

DATE: 2/17/12

Performance Goal Area:8-1

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL:
(desired result of student learning)

In coordination with district initiatives, the percent of teachers who are highly qualified at Rosemary Middle School according to the NCLB requirements will increase from 90% to 100% by the 2012-2013 school year and will remain at 100% thereafter

INTERIM PERFORMANCE GOAL:

All teachers will be highly qualified by the 2012-2013 school year.

DATA SOURCE(S):

Human Resources DATA

OVERALL MEASURES:

Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
97%	100%	100%	100%	100%	100%	100%

* Represents projections of improvement

<p>STRATEGY: Join Professional Administration Organization</p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><u>Timeline</u> Start/End Date</p>	<p><u>Person</u> <u>Responsible</u></p>	<p><u>Estimate</u> <u>d Cost</u></p>	<p><u>Funding</u> <u>Source</u></p> <p>(academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p>Indicators of Implementation</p>
<p>1. Recruit and retain Highly Qualified teachers as instructed by the No Child Left Behind ACT</p>	<p>Aug 2012- ongoing</p>	<p>Principal</p>	<p>N/A</p>	<p>N/A</p>	<p>Data from human resources</p>

SCHOOL RENEWAL PLAN FOR Rosemary Middle School

DATE: 2/17/12

Performance Goal Area:9

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL: (desired result of student learning)
 Principal will join and become involved in at least two professional leadership organizations.
 SCASA
 Palmetto Teachers Association

INTERIM PERFORMANCE GOAL:
 Join SCASA and a Middle School Administrators organization.

DATA SOURCE(S):
 Membership documentation.

OVERALL MEASURES:	Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
	Membership	100%	100%	100%	100%	100%	100%

* Represents projections of improvement

<p>STRATEGY: Join Professional Administration Organization (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><u>Timeline</u> Start/End Date</p>	<p><u>Person</u> Responsible</p>	<p><u>Estimate</u> d Cost</p>	<p><u>Funding</u> Source (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p>Indicators of Implementation</p>
<p>1. Research organizations that allow for professional growth and curriculum decision making.</p> <p>2. Join two professional organizations resulting from research done prior to decisions</p> <p>3. Join at least one professional blog or twitter feed that focuses on professional development of Administration role.</p>	<p>Aug. 2012-May2017</p> <p>Aug. 2012-May2017</p> <p>Aug 2012-May 2017</p>	<p>Administrator</p> <p>Administrator</p> <p>Administrator</p>	<p>N/A</p> <p>\$500.00</p> <p>N/A</p>	<p>N/A</p> <p>District</p> <p>N/A</p>	<p>Notes and feedback from other professionals</p> <p>Membership documentation SCASA Middle School Association</p> <p>Participation in Blog or twitter.</p>

SCHOOL RENEWAL PLAN FOR Rosemary Middle School

DATE: 2/17/12

Performance Goal Area: 10

- Student Achievement
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL:
(desired result of student learning)

100% of the professional staff will participate in staff development focusing on integrating technology into the classroom from 2012-2014.

INTERIM PERFORMANCE GOAL:

100% of the professional staff will participate in staff development focusing on integrating technology into the classroom in 2012-2013.

DATA SOURCE(S):

Certificate of completion and staff development points/credit

OVERALL MEASURES:	Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
	Not enrolled	I	100% Continue focus on integration	100% Complete focus on integration			

* Represents projections of improvement

ACTION PLAN

EVALUATION

<p>STRATEGY: Join Professional Administration Organization</p>	<p><u>Timeline</u> Start/End Date</p>	<p><u>Person Responsible</u></p>	<p><u>Estimated Cost</u></p>	<p><u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p>Indicators of Implementation</p>
<p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p> <p>1.0 Provide staff development from Marva Wilkes focusing on infusion of technology in the classroom (provided by DELL consultants.</p>	<p>Aug2012-May2014</p>	<p>Administrator</p>	<p>N/A</p>	<p>District Funding</p>	<p>Sign in sheets</p>
<p>2. Share information with faculty and staff</p>	<p>Aug2012-May 2017</p>	<p>Administrator</p>	<p>N/A</p>	<p>N/A</p>	<p>Faculty agenda and staff development plan</p>

SCHOOL RENEWAL PLAN FOR Rosemary Middle School
Performance Goal Area: 11

DATE: 2/17/12

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL:
 (desired result of student learning)

The percentage of professional staff participating in Professional Learning Teams will increase from 90% to 100%

INTERIM PERFORMANCE GOAL:

By 2013 100% of the professional staff will completely participate in the Professional Learning Team process

DATA SOURCE(S):

Data Team Meetings feedback forms and observations

OVERALL MEASURES:

Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
90%	95%	100%	100%	100%	100%	100%

* Represents projections of improvement

<p>STRATEGY: Increase the participation in Professional learning teams</p> <p>Activity</p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><u>Timeline</u> Start/End Date</p>	<p><u>Person</u> Responsible</p>	<p><u>Estimated</u> Cost</p>	<p><u>Funding</u> Source</p> <p>(academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p>Indicators of Implementation</p>
<p>1. Designate specific weekly time to discuss common assessments and planning for each subject area</p> <p>2. Implement Data Team meetings that will meet at least twice per grading period to discuss MAP, Common Assessments, Bench Mark Testing ect.</p> <p>3. Display a DATA Wall so that all can be aware of gains and areas of concern.</p> <p>4. Staff will meet bi-monthly after school to work across curriculum examining assessments, creating strategies and improving instruction.</p>	<p>Aug. 2012-on going</p> <p>Aug. 2012-ongoing</p> <p>Aug. 2012-on going</p> <p>Aug. 2007-on going</p>	<p>Curriculum Specialist</p> <p>Principal</p> <p>Curriculum Specialist</p> <p>Principal, Curriculum Specialist and Curr. Coaches</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Common Assessment Data</p> <p>Meeting Notes</p> <p>DATA Wall</p> <p>PLT minutes and surveys</p>

SCHOOL RENEWAL PLAN FOR Rosemary Middle School

DATE: 2/17/12

Performance Goal Area: 12

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL:
(desired result of student learning)
Decrease the amount of referrals written during a school year by 10% each year until 2017

INTERIM PERFORMANCE GOAL:
Reduce total number of referrals from 1260 in 2012 to 1140 in 2013.

DATA SOURCE(S):
Power School information Task force meeting notes. Number of students participating in incentive programs.

OVERALL MEASURES:	Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
	1400	1260	1140	1030	930	837	754

* Represents projections of improvement

<p>STRATEGY: Decrease the number of disciplinary actions during the year.</p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><u>Timeline</u> Start/End Date</p>	<p><u>Person</u> <u>Responsible</u></p>	<p><u>Estimate</u> <u>d Cost</u></p>	<p><u>Funding</u> <u>Source</u></p> <p>(academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p>Indicators of Implementation</p>
<p>1 Survey students and staff pertaining to different strategies that can be utilized to increase positive behavior. PBIS</p> <p>2. Create monthly reward system that acknowledges positive behavior. (PBIS)</p> <p>3. Provide staff development in effectively dealing with students that have behavioral problems. (PBIS)</p> <p>4. Visually display discipline reports by grade level during each nine week period. (PBIS)</p> <p>5. Increase parent/teacher interactions with mandatory weekly phone calls, periodic parent/teacher conferences and student meetings focusing on expectations of behavior.</p>	<p>Aug. 2012-May 2013</p>	<p>Administrative team</p>	<p>N/A</p>	<p>N/A</p>	<p>Survey results</p>
	<p>Aug. 2012-ongoing</p>	<p>Asst. Principal</p>	<p>\$5000.00</p>	<p>Student Fund</p>	<p>Reward system implemented</p>
	<p>Aug. 2012-May 2017</p>	<p>Principal Asst. Principal</p>	<p>N/A</p>	<p>N/A</p>	<p>Sign in sheet and presentation</p>
	<p>Aug. 2012-May 2017</p>	<p>Asst. Principal</p>	<p>N/A</p>	<p>N/A</p>	<p>Visual Display</p>
	<p>Aug 2012-May 2017</p>	<p>School Staff</p>	<p>N/A</p>	<p>N/A</p>	<p>Phone logs and meeting documentation power point on student expectations</p>

SCHOOL RENEWAL PLAN FOR Rosemary Middle School

DATE: 2/17/12

Performance Goal Area: 13

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL:
(desired result of student learning)

We will increase the percentage of parents participating in two or more parent/teacher activities from 50% in 2012 to 70% by May 2017

INTERIM PERFORMANCE GOAL:

We will increase the percentage of parents participating in two or more parent/teacher activities from 53% to 56% by May 2013

DATA SOURCE(S):

Records of parent involvement through sign in sheets and Power School system.

OVERALL MEASURES:	Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
	50%	53%	56%	60%	63%	65%	70%

* Represents projections of improvement

<p>STRATEGY: Increase parent involvement in school wide activities.</p> <p>Activity</p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><u>Timeline</u> Start/End Date</p>	<p><u>Person Responsible</u></p>	<p><u>Estimated Cost</u></p>	<p><u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p>Indicators of Implementation</p>
<p>1. Work with SIC and PTO to help increase the amount of parent involvement</p>	<p>Aug. 2012-on going</p>	<p>Administrative Team</p>	<p>N/A</p>	<p>N/A</p>	<p>Minutes from meeting and strategies.</p>
<p>2. Utilize marquee to publicizes upcoming events</p>	<p>Aug. 2012-on going</p>	<p>Principal</p>	<p>N/A</p>	<p>N/A</p>	<p>Marquee</p>
<p>3. Contact similar demographic middle schools and survey their programs for involving parents in school wide activities</p>	<p>Aug 2013- May 2014</p>	<p>Administrative team</p>	<p>N/A</p>	<p>N/A</p>	<p>Survey Results.</p>
<p>5. Highlight specific programs in Calendar, website, Face book page and Rosemary Middle School newsletter.</p>	<p>Aug 2012-on going</p>	<p>Administrative Team</p>	<p>N/A</p>	<p>N/A</p>	<p>Calendar, website. Facebook, and Newsletter.</p>

SCHOOL RENEWAL PLAN FOR Rosemary Middle School

DATE: 2/17/12

Performance Goal Area: 14

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL:
(desired result of student learning)

We will increase the number of parents in the PTO in 2012 by 10% each year until 2017

INTERIM PERFORMANCE GOAL:

Increase the amount of active members from 30 in 2012 to 40 in 2013.

DATA SOURCE(S):

Records of parent involvement through sign in sheets and Power School system

OVERALL MEASURES:

Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
30 members	60	66	72	79	87	95

* Represents projections of improvement

<p>STRATEGY: Increase parent involvement in school wide activities.</p> <p style="text-align: center;">Activity</p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><u>Timeline</u> Start/End Date</p>	<p><u>Person Responsible</u></p>	<p><u>Estimated Cost</u></p>	<p><u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p>Indicators of Implementation</p>
<p>1. Create focus group of parents to discuss recruitment of other parents</p> <p>2. Develop a school flier highlighting the benefits of membership to the PTO.</p> <p>3. Contact elementary feeder school PTO to survey their recruitment strategies.</p> <p>4. Continuously showcase the PTO during all after school functions.</p>	<p>Aug. 2012-May 2013</p> <p>Aug 2012-May 2014</p> <p>Aug 2012-May 2013</p> <p>Aug 2012-May 2017</p>	<p>PTO board and Principal</p> <p>Administration</p> <p>Principal and PTO board</p> <p>Principal and PTO board</p>	<p>N/A</p> <p>\$500.00</p> <p>N/A</p> <p>\$1000.00</p>	<p>N/A</p> <p>PTO</p> <p>N/A</p> <p>PTO</p>	<p>Minutes from meetings</p> <p>Flier Distributed to every child</p> <p>Survey Results</p> <p>Implementation of program and attendance log</p>

**SCHOOL RENEWAL PLAN FOR
Performance Goal Area:**

Rosemary Middle School

DATE: 2/17/12

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL:
(desired result of student learning)

The percentage of students in grades 6 through 8 who score met and above in Writing as measured by PASS will increase from the baseline data (2011) at 56.1% to 100% by 2017.
2011= 8th grade only: 56.1%

INTERIM PERFORMANCE GOAL:

The percentage of students in the 6th grade scoring met and above on PASS in Writing will increase to (data will be collected 2013 testing cycle)

The percentage of students in the 7th grade scoring met and above on PASS in Writing will increase to (data will be collected 2013 testing cycle)

The percentage of students in the 8th grade scoring met and above on PASS in Writing will increase to 63.0%

DATA SOURCE(S):

PASS Results MAP Results Non-fiction writing and monthly constructive responses.

OVERALL MEASURES:

Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
6 th 68.0	Not tested					
7 th 59.0	Not tested					
8 th 56.1	61.7%	63.0%	66.1%	69.4%	72.9%	76.9%

* Represents projections of improvement

STRATEGY: Increase Writing scores on PASS Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Estimated</u> Cost	<u>Funding</u> Source (academic assistance, innovation, retraining, categorical funding, etc.)	Indicators of Implementation
1 Continue the use of non-fiction writing weekly 1.1 train new teachers to implement 1.2 Implement and monitor across curriculum 1.3 Gain feedback and make revisions as needed 1.4 Monitor and adjust program as related to data collected 2. Implement common planning for core subject area teachers to continue the Professional Learning Teams 2.1 Teams will review data, create assessments and begin implementing common core standards 2.2 Review yearly and make adjustments 2.3 Meet bi-monthly to examine school wide data and assessments 3. Schedule monthly constructive writing responses for all students utilizing the PASS rubric for writing. 4. Implement Curriculum analysis as part of data teams 5.0 Teachers will acquire skills through Staff Development in utilizing and scoring proficient writing samples as related to the PASS Test. Rubrics will be used to score monthly school wide writing samples. 6.0 Utilize technology such as a Promethean board to allow for student exposure to other modalities of instruction.	Aug. 2012-May 2017	Curriculum Specialist/ Data Teams	\$64,000.00	Title Funds	Student work samples/PASS Rubric Meeting summaries. Attendance, Lesson plans Revisions of Long Range Plans Pacing guides.
	Aug. 2012-May 2017	Principal/Guidance	N/A	N/A	Observations and lesson plans, meeting notes and common assessment created. PLT logs weekly Master schedule
	Aug. 2012-May 2017 Yearly	Curriculum Specialist/ Data Teams	\$64,000.00	Title Funds	Attendance, writing samples, list of proficient writers monthly and staff development training.
	Aug2012-May2017	Curriculum Specialist/ Data Teams	\$64,000.00	Title Funds	Data reports and analysis.
	Aug. 2012-May 2017	Curriculum Specialist	\$10,000.00	Title funds	Attendance Log/progress reports (Map results, test grades and report cards.
	Aug. 2012-May 2017	Principal/ Curriculum Specialist	N/A	N/A	Observations and staff development

**SCHOOL RENEWAL PLAN FOR
Performance Goal Area:**

Rosemary Middle School

DATE: 2/17/12

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL:
(desired result of student learning) The percentage of students in grades 6 through 8 who score Exemplary in Writing as measured by PASS will increase from the baseline data (2011) at 16.3% to 45% by 2017.
2011= 8th grade only:

INTERIM PERFORMANCE GOAL: The percentage of students in the 6th grade scoring exemplary on PASS in Writing will increase to

 The percentage of students scoring basic and above on PASS in Writing will increase to

 The percentage of students scoring basic and above on PASS in Writing will increase to 25% in 2013.

DATA SOURCE(S): PASS Results MAP Results Non-fiction writing and monthly constructive responses.

OVERALL MEASURES:	Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
6 th	24.7	Not tested	Not tested				
7 th	18.9	Not tested	Not tested				
8 th	18.2	29	33	38	43	48	53

* Represents projections of improvement

<p>STRATEGY: Increase Writing scores on PASS</p> <p style="text-align: center;">Activity</p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><u>Timeline</u> Start/End Date</p>	<p><u>Person</u> <u>Responsible</u></p>	<p><u>Estimated</u> <u>Cost</u></p>	<p><u>Funding</u> <u>Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p>Indicators of Implementation</p>
<p>1 Continue the use of non-fiction writing weekly 1.5 train new teachers to implement 1.6 Implement and monitor across curriculum 1.7 Gain feedback and make revisions as needed 1.8 Monitor and adjust program as related to data collected</p>	<p>Aug. 2012-May 2017</p>	<p>Curriculum Specialist/ Data Teams</p>	<p>\$64,000.00</p>	<p>Title Funds</p>	<p>Student work samples/PASS Rubric Meeting summaries. Attendance, Lesson plans Revisions of Long Range Plans Pacing guides.</p>
<p>2. Implement common planning for core subject area teachers to continue the Professional Learning Teams 2.1 Teams will review data, create assessments and begin implementing common core standards 2.2 Review yearly and make adjustments 2.3 Meet bi-monthly to examine school wide data and assessments</p>	<p>Aug. 2012-May 2017</p>	<p>Principal/Guidance</p>	<p>N/A</p>	<p>N/A</p>	<p>Observations and lesson plans, meeting notes and common assessment created. PLT logs weekly Master schedule</p>
<p>3. Schedule monthly constructive writing responses for all students utilizing the PASS rubric for writing.</p>	<p>Aug. 2012-May 2017 Yearly</p>	<p>Curriculum Specialist/ Data Teams</p>	<p>\$64,000.00</p>	<p>Title Funds</p>	<p>Attendance, writing samples, list of proficient writers monthly and staff development training.</p>
<p>4. Implement Curriculum analysis as part of data teams</p>	<p>Aug2012-May2017</p>	<p>Curriculum Specialist/ Data Teams</p>	<p>\$64,000.00</p>	<p>Title Funds</p>	<p>Data reports and analysis.</p>
<p>5.0 Teachers will acquire skills through Staff Development in utilizing and scoring proficient writing samples as related to the PASS Test. Rubrics will be used to score monthly school wide writing samples.</p>	<p>Aug. 2012-May 2017</p>	<p>Curriculum Specialist</p>	<p>\$10,000.00</p>	<p>Title funds</p>	<p>Attendance Log/progress reports (Map results, test grades and report cards.</p>
<p>6.0 Utilize technology such as a Promethean board to allow for student exposure to other modalities of instruction.</p>	<p>Aug. 2012-May 2017</p>	<p>Principal/ Curriculum Specialist</p>	<p>N/A</p>	<p>N/A</p>	<p>Observations and staff development</p>

